

**Развивающие задания по английскому для детей. 2 класс.**

<p><b>1. Warm up.</b>  <b>Jane is</b> a nice girl. She has got three friends: Spot, Betty and Poll. Spot is a little black dog. It's very nice. Betty is a big doll. Poll is a little yellow bird. It lives in the cage. Jane likes her dog, her bird and her nice big doll.</p>	<p><b>2.</b> It is hot today. Mike's dad says: "Don't ride a bike. Please take a pen and write". Mike says: "I haven't got a pen. I am hot. Let's go and swim in the lake!" Mike and his dad like the lake. It's nice and clean. They can see a lot of frogs. What a nice day! Mike is happy.</p>
<p><b>3. I can play tennis.</b>  <b>You can play tag.</b>  <b>She can play hide-and-seeK.</b>  <b>He can play hopscotch.</b>  <b>We can play hockey.</b>  <b>They can swim and skip.</b></p>	<p><b>4. I am a pupil. I like computers. I've got a computer. I can use my computer. I've got a nice red suitcase. Take it and use it.</b></p>
<p><b>5. Mike:</b> Have you got roller skates?  <b>Kate:</b> Yes, I have. I've got nice roller skates.  <b>Mike:</b> Let's roller skate, Kate!  <b>Kate:</b> Oh, yes! Let's!</p>	<p><b>6.</b> Hi! I am Mike. I've got a kite and a bike. I've got a computer game. I haven't got a ball. I haven't got roller skates. Have you got roller skates? Have you got a computer game?</p>

<b>Dictation.</b>	
<b>1. ученик</b>	
<b>2. ты, вы</b>	
<b>3. пользоваться</b>	
<b>4. роликовые коньки</b>	
<b>5. компьютерная игра</b>	

**Test.**

**1. Вставъте has got – have got**

1. They \_\_\_\_\_ blue eyes.
2. He \_\_\_\_\_ a small nose.
3. I \_\_\_\_\_ fair hair.
4. You \_\_\_\_\_ a toy soldier.
5. She \_\_\_\_\_ a puppet.

**2. Вставъте hasn't got- haven't got**

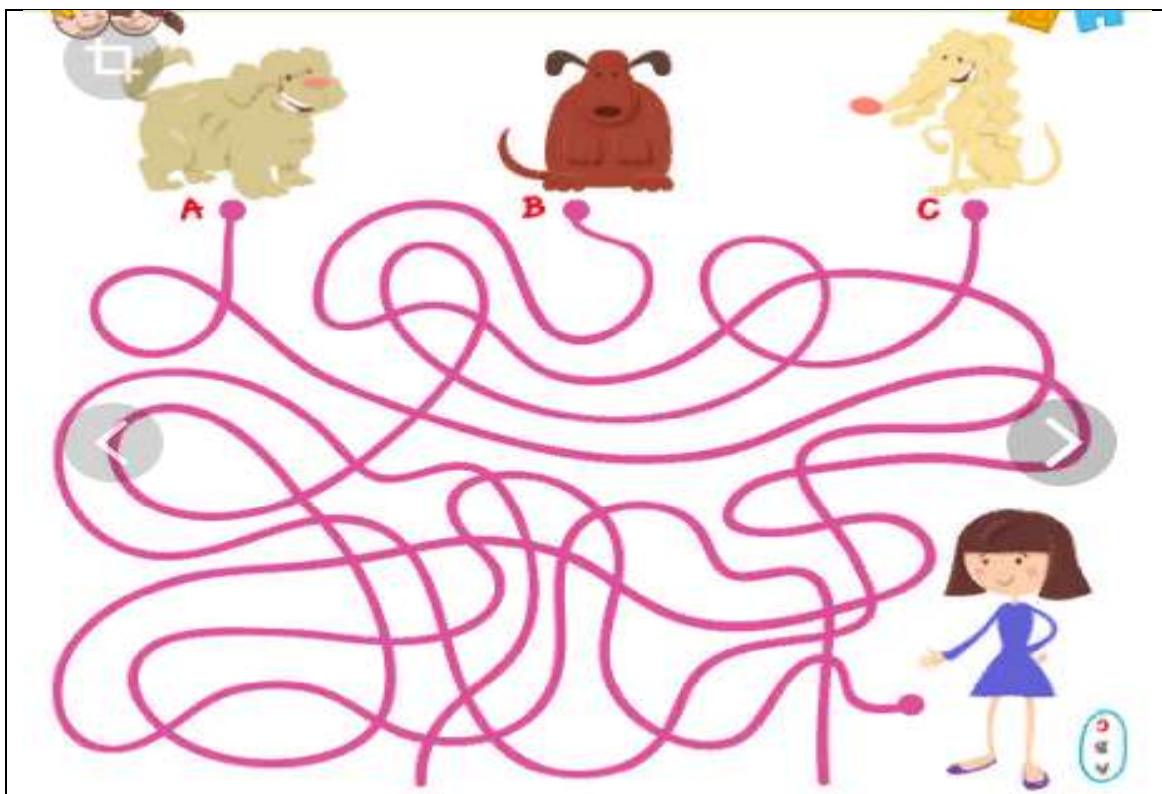
1. He \_\_\_\_\_ a black car.
2. They \_\_\_\_\_ many toys.
3. We \_\_\_\_\_ dark hair.
4. I \_\_\_\_\_ green eyes.
5. She \_\_\_\_\_ a teddy bear.

**3. Составъте предложения**

Например, **They, many, have, toys, got**

**They have got many toys.**

1. got , a , dog , She , hasn't . \_\_\_\_\_
2. You , got , a , have , jack-in-the box. \_\_\_\_\_
3. have , I , got , a , ballerina \_\_\_\_\_
4. hasn't , She , a , big, nose, got \_\_\_\_\_
5. He , has, roller skates , got \_\_\_\_\_



Запиши на английском: У Джейн есть собака. У Джейн нет кошки.  
У тебя есть кошка?

**Homework:** урок 19 – №4 – учить, с.130-131 – повторить правило, с. 132 – повторить слова, №9 – запиши, что есть у Кейт или Майка в тетрадь, №11 – читать, переводить, №12 – читать, выучить 1 рифмовку.

2. **Словарик:** подготовиться к словарному диктанту ( с.127 ,с.132 ).

3. **Обычная тетрадь:** читать тексты, приклеенные в начале урока (Warm up)

4. **Тетрадь для правил:** повторить правило о have и has got.

5. **Рабочая тетрадь:** урок 19 №7.

**Карточка для чтения. Read these words.**

**Uu [ju:] music, suit, suitcase, pupil, computer, Sue, you;**

**Oo[əu] sofa, nose, snow, rope, snowball, rose, Tony, cold, go home, OK;**

**Oo[ɔ] dog, log, frog, doll, box, cock, clock, fox, hopscotch, hockey, hot, a lot of;**

**OA [əu] coat, goat, boat;**

**OY, OI [ɔɪ] boy, toy, noisy, make noise;**

**Aa[æ] cat, bat, cap, bag, bad, black, bag, lamp, taxi, mat, flag, fat, Max, rat, can, Andy, tag, have got, dad, daddy;**

**! again**

**Aa[ei] make, take, Kate, lake, table, plate, cake, Jane, sail, late;**

**Ii[ɪ] I, in, big, visit, twig, little, a little, pig, swim, stick, live, sit, still, his, six, milk, skip;**

**Ii[ai] hi, find, like, bike, kite, Mike, five, ride, nine, write, high, white, nice, hide-and-peek;**

**! What a fine day!**

**Ee[i:] he, me, she, Pete, we;**

**Ee[e] pen, Ben, bed, red, send, help, let, pencil, ten, hen, well, clever, tennis;**

**EE[i:] see, green, tree, three, sweet, bee;**

**EA[i:] tea, meat, seal, please, eat, read, sea, clean;**

**! [ei] break;**

**Yy [ai] bye, my, fly, sky, try;**

**Yy [ɪ] happy, silly; Willy, Andy, Sandy;**

**NG[ŋ] sing, bring, song, long;**

**SH[ʃ] ship, dish, fish, she;**

**CH[tʃ] chick, chess;**

**TH[θ] thick, thin, three, thank;**

**TH[ð] this, that, the, with; they.**