

**Развивающие задания по английскому для детей. 2 класс.**

<p><b>1. Warm up.</b> I am a pupil. I like computers. I've got a computer. I can use my computer. I've got a nice red suitcase. Take it and use it.</p>	<p><b>2. I can play tennis.</b> You can play tag. She can play hide-and-see. He can play hopscotch. We can play hockey. They can swim and skip.</p>
<p><b>3.</b> Oh, a little goat in a red coat is in an old boat.</p>	<p><b>4.</b> I am a little white goat. I've got a nice red coat. This is my nice old boat. I like my nice old boat.</p>
<p><b>5. Jane is</b> a nice girl. She has got three friends: Spot, Betty and Poll. Spot is a little black dog. It's very nice. Betty is a big doll. Poll is a little yellow bird. It lives in the cage. Jane likes her dog, her bird and her nice big doll.</p>	<p><b>6.</b> It is hot today. Mike's dad says:"Don't ride a bike. Please take a pen and write". Mike says:"I haven't got a pen. I am hot. Let's go and swim in the lake!" Mike and his dad like the lake. It's nice and clean. They can see a lot of frogs. What a nice day! Mike is happy.</p>

<b>Dictation.</b>	
<b>1. ученик</b>	
<b>2. ты, вы</b>	
<b>3. пользоваться</b>	
<b>4. компьютер</b>	
<b>5. музыка</b>	

**1. Вставь have или has.**

I \_\_\_\_\_ got a mother.  
She \_\_\_\_\_ got a sister  
We \_\_\_\_\_ got a family.  
You \_\_\_\_\_ got an uncle  
He \_\_\_\_\_ got a father.  
Grandma \_\_\_\_\_ got a pet.  
Boys \_\_\_\_\_ got a dog.

**2. Напиши противоположное по смыслу предложение:**

I have got a cat –  
She has got a bicycle –  
You have got a computer -

**3. Задай вопрос к предложению и ответь на него:**



He has got a big family –  
\_\_\_\_\_ - Yes, \_\_\_\_\_  
We have got a smart brother –  
\_\_\_\_\_ - No, \_\_\_\_\_  
They have got two sisters –  
\_\_\_\_\_ - Yes, \_\_\_\_\_  
I have got an uncle and aunt –  
\_\_\_\_\_ - Yes, \_\_\_\_\_  
She has got a pet –  
\_\_\_\_\_ - No, \_\_\_\_\_

**Homework: урок 19** – повторить новую букву и слова, № 2, 3 – повторять, №4 – учить, с.130-131 – выучить правило, с. 132 – выучить новые слова, №7, №8 – читать, переводить.

**2. Словарик:** подготовиться к словарному диктанту ( с.127 ,с.132 ), записать новые слова на с.132.




**3. Обычная тетрадь:** повторить правило о **have** и **has got**.

**4. Тетрадь для правил:** принести на урок.

## Глагол **to have got**

The verb **to have got**

	Ед. ч. (singular)	Мн. ч. (plural)
	I } <b>have (got)</b> You } He } She } <b>has (got)</b> It }	We } <b>have (got)</b> You } They }
	I } <b>haven't (got)</b> You } He } <b>hasn't (got)</b> She } It }	We } <b>haven't (got)</b> You } They }
	<b>Has she (got) a cat?</b> <b>Does he have a dog?</b>	<b>Have you (got) a pen?</b> <b>Do you have the book?</b>



1. Что это?
2. Это игрушка?
3. Да, это игрушка(Yes, it is). Это плюшевый мишка (a teddy bear).
4. У него есть маленькие черные глазки и большой бант ( a bow [bəʊ]).
5. Он чудесный!
6. Он живет в комнате Джейн (Jane's room[ru:m]).
7. Джейн часто играет со своим медведем.