

Развивающие задания по английскому для детей. 2 класс.

<p>1. Warm up. Mike hasn't got a bike. He has got a kite. Kate hasn't got a sweet. She has got a big cake.</p>	<p>2. Little boys, don't make noise! Don't break my toys! – say little boys.</p>
<p>3. Oh, a little goat in a red coat is in an old boat.</p>	<p>4. I am a little white goat. I've got a nice red coat. This is my nice old boat. I like my nice old boat.</p>
<p>5. Jane is a nice girl. She has got three friends: Spot, Betty and Poll. Spot is a little black dog. It's very nice. Betty is a big doll. Poll is a little yellow bird. It lives in the cage. Jane likes her dog, her bird and her nice big doll.</p>	<p>6. It's hot today. Mike's dad says:"Don't ride a bike. Please take a pen and write". Mike says:"I haven't got a pen. I am hot. Let's go and swim in the lake!" Mike and his dad like the lake. It's nice and clean. They can see a lot of frogs. What a nice day! Mike is happy.</p>

Dictation.	
1. папочка	
2. мальчик	
3. ломать	
4. чистый	
5. немного	

1. Give the plurals.

a goat

a fish

a fly

a dish

2. Translate from Russian into English.

друг Джейн

клетка птички

игрушки девочек

3. Translate from Russian into English.

мой друг

его корабль

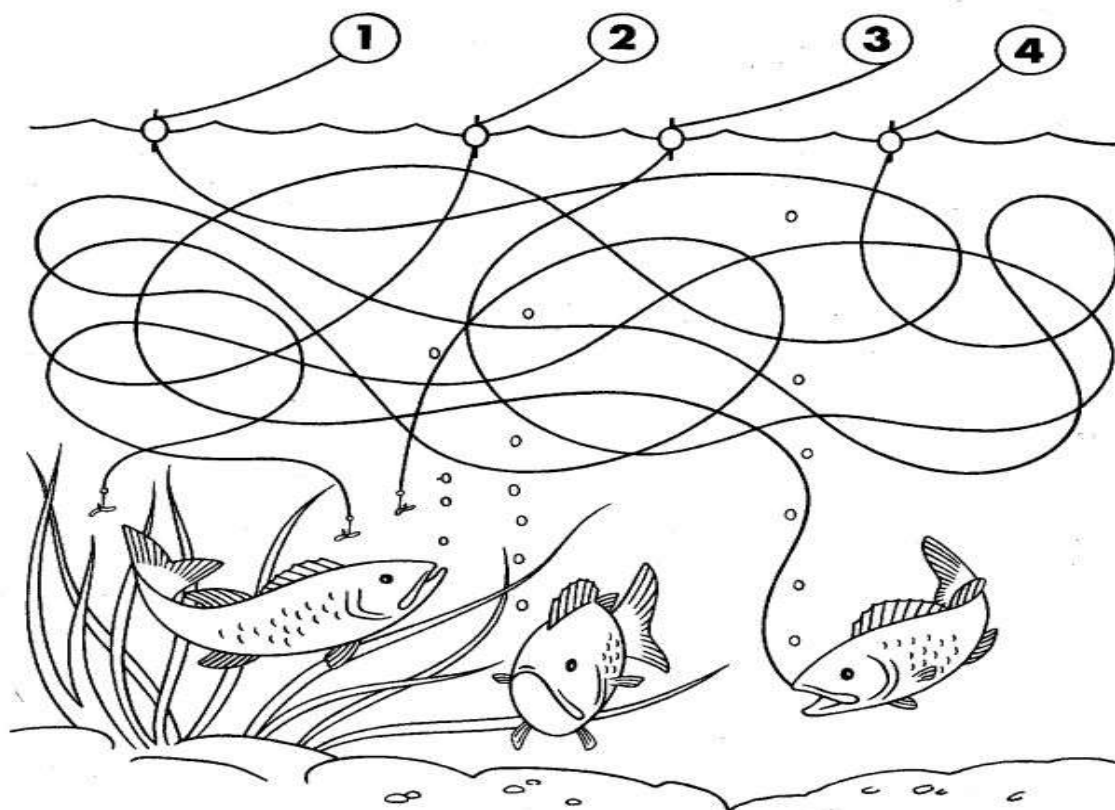
ее игрушка

1. У меня есть друг. Мне нравится мой друг. Мы играем в прятки и салочки вместе (together). У меня нет собаки.

2. У Энди есть корабль. Он плавает хорошо. Ему нравится его корабль.
У него нет велосипеда.

3. У Кейт есть собака. У собаки есть большие зеленые глаза и черный нос. Она часто играет со своей собакой. У нее нет кошки.

CATCH A FISH



WHICH LINE WOULD YOU PULL IN TO CATCH THE FISH?

Переведи на английский: Они видят много рыбы. Они могут поймать эту рыбу (catch – поймать).

Homework. 1. Учебник: -урок 18 – повторить слова и правило на с.118, №2, №3 – выучить, с.120 –121 -повторять правило, №9- повторять.

2. Читать рифмовки и тексты, которые вклеены в начале занятия. Выучить текст 6.

3. Читать слова на карточке.

Карточка для чтения. Прочитай слова. Read these words.

Oo[əu] sofa, nose, snow, rope, snowball, rose, Tony, cold, go home, OK,

Oo[ɔ] dog, log, frog, doll, box, cock, clock, fox, hopscotch, hockey, **hot, a lot of;**

OA [əu] coat, goat, boat;

OY, OI [ɔɪ] boy, toy, noisy, make noise;

Aa[æ] cat, bat, cap, bag, bad, black, bag, lamp, taxi, mat, flag, fat, Max, rat, can, Andy, **tag, have got, Daddy, dad;**

Aa[ei] make, take, Kate, lake, table, plate, cake, Jane, sail, **late, What a fine day!**
! [ə] again

Ii[ɪ] in, big, visit, twig, little, pig, swim, stick, live, sit, still, his, six, milk, **skip, a little;**

Ii[ai] hi, find, like, bike, kite, Mike, five, ride, nine, write, **high, white, nice, hide-and-seek;**

Ee[i:] he, me, she, Pete, we;

Ee[e] pen, Ben, bed, red, send, help, let, pencil, ten, hen, well, clever, **tennis;**

EE[i:] see, green, tree, three, sweet, bee;

EA[i:] tea, meat, seal, please, eat, read, sea, clean;

! [ei] break;

Yy [ai] bye, my, fly, sky, try;

Yy [ɪ] happy, silly; Willy, Andy, Sandy;

NG[ŋ] sing, bring, song, long;

SH[ʃ] ship, dish, fish, she;

CH[tʃ] chick, chess, hopscotch;

TH[θ] thick, thin, three, thank;

TH[ð] this, that, the, with; they.