

**Развивающие задания по английскому для детей. 2 класс**

<p><b>1. Warm up.</b> I've got a bag. We've got a bag and a flag. She's got a bag and a rope. He's got a flag, a rope and a ball. They've got a bike and a kite.</p>	<p><b>2.</b> Kate has got a lot of dolls. Bill has got a lot of balls. She has got a lot of bags. He has got a lot of flags.</p>
<p><b>3.</b> What's <b>this</b>? Tell me, please. <b>Что это? Скажи мне, пожалуйста.</b> It's a bee in the tea. What's this? Tell me, please. 'It's a sweet on the plate', says little Kate.</p>	<p><b>4.</b> What's <b>that</b>? What's that? <b>Что там?</b> It's a rat in the hat. What's this? Tell me, please. It's a seal in the sea. Oh, I see. Oh, I see. <b>А, понятно (я вижу)!</b></p>
<p><b>5. Kate's</b> black, black cat is so fat. She likes his green, green eyes. It plays with a ball, It plays with a mat. Kate's cat is so nice!</p>	<p><b>6. Jane is</b> a nice girl. She has got three friends: Spot, Betty and Poll. Spot is a little black dog. It's very nice. Betty is a big doll. Poll is a little yellow bird. It lives in the cage. Jane likes her dog, her bird and her nice big doll.</p>

**1. Give the plurals.**

**Образуйте формы множественного числа.**

a boat

a coat

a fish

a dish

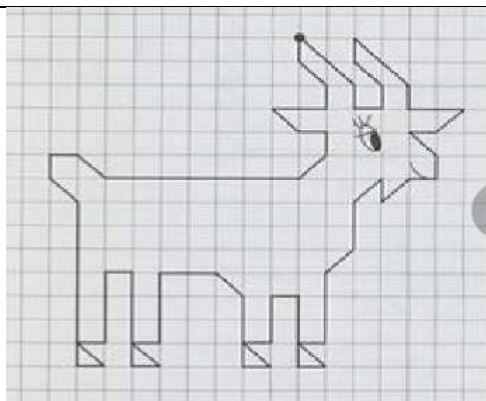
**2. Translate from Russian into English.**

**Переведите с русского на английский.**

лодка Тима

пальто Джейн

коза Сэнди



Нарисуйте козу и запишите предложения на английском.

Я маленькая белая коза.

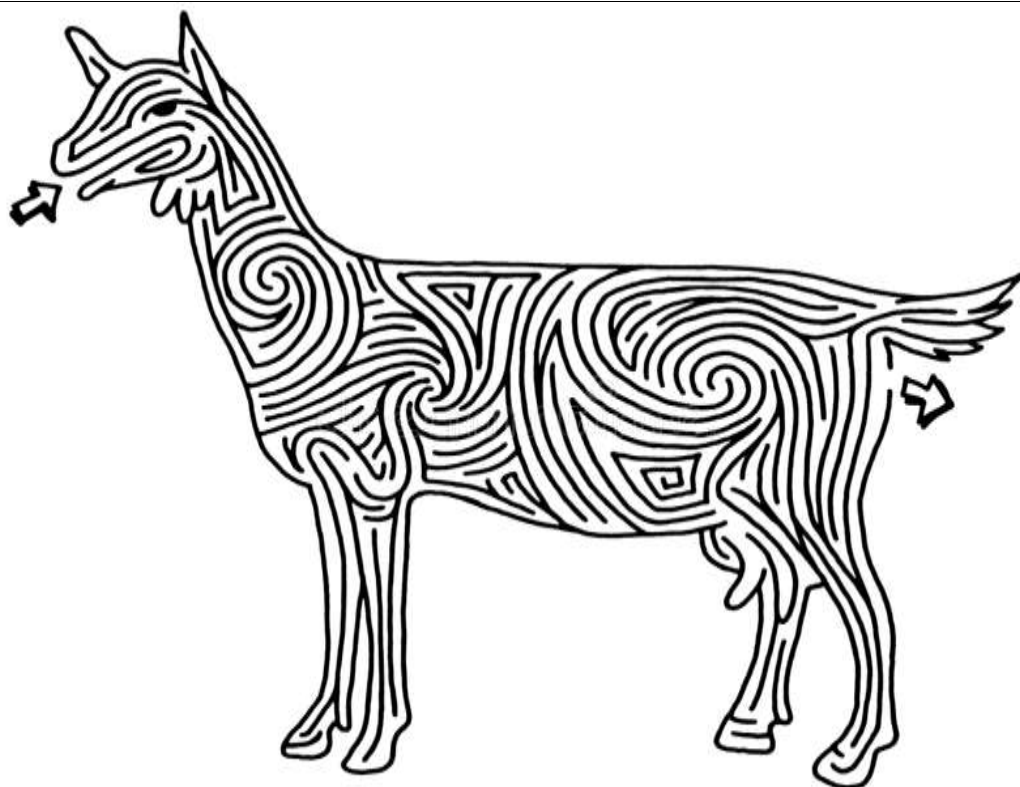
У меня есть чудесное красное пальто.

У меня есть...	У меня нет.....
I have got a cap.	I have <b>not</b> got a cap.
You have got a cap.	...
He ...	...
She ...	...
It ...	...
We ...	...
You have got a cap.	...
They ...	...



Переведите на английский.

1. Что это?
2. Это свинка?
3. Нет, это не свинка.
4. Это большая коза.
5. У нее есть красное пальто и зеленая шляпа.



Переведите на английский: У меня есть коза.

**Homework. 1. Учебник:** -урок 16 – повторить правило на стр. 110-111 с.113 – повторить слова,

-урок 17 –повторить слова и правило на с. 114- 115; №2 –повторить 1 рифмовку, №3 – повторить предложения;

-урок 18 – выучить новые слова, выучить правило на с.118, №2, №3 – выучить.

2. Рабочая тетрадь: урок 18 №4, №5.

3. Словарик: записать слова на с.118 учебника.

4. Читать рифмовки, которые вклеены в начале занятия, и слова на карточке для чтения.

**Карточка для чтения. Прочитайте слова. Read these words.**

**Oo[əʊ]** sofa, nose, snow, rope, snowball, rose, Tony, cold, go home, OK.

**Oo[ɔ]** dog, log, frog, doll, box, cock, clock, fox, hopscotch, hockey, **hot, a lot of;**

**OA [əʊ]** coat, goat, boat;

**OY, OI [ɔɪ]** boy, toy, noisy, make noise;

**Aa[æ]** cat, bat, cap, bag, bad, black, bag, lamp, taxi, mat, flag, fat, Max, rat, can, Andy, **tag, have got;**

**Aa[eɪ]** make, take, Kate, lake, table, plate, cake, Jane, sail, **late,**

**Ii[ɪ]** in, big, visit, twig, little, pig, swim, stick, live, sit, still, his, six, milk;

**Ii[aɪ]** hi, find, like, bike, kite, Mike, five, ride, nine, write, **high, white, nice, hide-and-seek;**

**Ee[i:]** he, me, she, Pete, we;

**Ee[e]** pen, Ben, bed, red, send, help, let, pencil, ten, hen, well, clever, **tennis;**

**EE[i:]** see, green, tree, three, sweet, bee;

**EA[i:]** tea, meat, seal, please, eat, read, sea, clean;

**! [eɪ]** break;

**Yy [aɪ]** bye, my, fly, sky;

**Yy [ɪ]** happy, silly; Willy, Andy, Sandy;

**NG[ŋ]** sing, bring, song, long;

**SH[ʃ]** ship, dish, fish, she;

**CH[tʃ]** chick, chess, hopscotch;

**TH[θ]** thick, thin, three, thank;

**TH[ð]** this, that, the, with; they.