1. Tongue twisters.

Give the synonyms.

fret - …

scould - …

storm - …

Give 7 adjectives for describing the weather.

**1**.*There those thousand thinkers were thinking how did the other three thieves go through.*

***2.****How much wood could Chuck Woods' woodchuck chuck, if Chuck Woods' woodchuck could and would chuck wood? If Chuck Woods' woodchuck could and would chuck wood, how much wood could and would Chuck Woods' woodchuck chuck? Chuck Woods' woodchuck would chuck, he would, as much as he could, and chuck as much wood as any woodchuck would, if a woodchuck could and would chuck wood.*

woodchuck ['wudʧʌk] ; североамериканский лесной сурок

сhuck I [ʧʌk] бросать; кидать; швырять

would [wud]) 1) вспомогательный глагол; используется для образования будущего в прошедшем во 2 и 3 лице He told us he would come. — Он сказал нам, что придёт.

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**3.***Mary Mac's mother's making Mary Mac marry me. My mother's making me marry Mary Mac. Will I always be so Merry when Mary's taking care of me? Will I always be so merry when I marry Mary Mac?*

2. Listening.

cell – клетка

target['tɑːgɪt] цель, мишень

robber['rɔbə] грабитель, разбойник

chore[ʧɔː] 1) рутинная работа по дому

draw attention away from – отвлекать внимание от

nuisance- ['njuːs(ə)n(t)s] 1) досада; неприятность

put it on silent mode – поставить на режим молчания

2. Translate. 1. Если бы дождь прекратился, я бы поехал на рыбалку с отцом. 2. Если ты сделаешь все возможное, ты сможешь сдать экзамен успешно. 3. Когда ты пришел? Я не слышала, чтобы кто-нибудь входил. Я только что пришел. Уроки закончились час назад, и я решил немного прогуляться с друзьями. 4. Фильм, о котором так много говорили, был настолько захватывающим ,что я решил посмотреть его еще раз, когда у меня будет свободное время. 5. Мне потребовалось всего 15 минут этим утром, чтобы выучить все правила к уроку.6. Я полагаю, что он знает об этом. 7. Она видела ,что он переходит улицу недалеко от нее.7. Я бы хотел ,чтобы она использовала свой шанс и попробовала принять участие в соревнованиях.

3. Прочитайте тексты и установите соответствие между текстами А–G и заголовками .В задании есть один лишний заголовок.

A)How many rubbish bins do you have where you live? In our area there are about 6 of them, each bin for a different kind of rubbish. There are separate containers for glass, cans, paper, textiles, plastic bottles and food products. I'm sure it's really good because lots of things which we throw away can easily be recycled. It's time to start caring for our environment.

B)"Please, keep this place clean". This is often written on picnic sites and camping areas in forests. Do we follow the recommendation? We have fun and enjoy the views and then throw away unwanted food, glass, plastic bottles, cans, wrappers and paper. Is that your "thanks" to nature? Make your site or travel route look like nobody was there. Leave no sign of human influence.

C)Before people started destroying the rainforests, they covered 15% of the Earth's land area. Today, they cover only 6%. In just the last 50 years, one third of the tropical rainforests have been destroyed. If people don't stop, global warming will become more severe, rare ecosystems will be destroyed, we'll breathe polluted air and the climate will be changed forever.

D)In the first years of the 21st century there were lots of discoveries in the animal world. But in the past 10 years some animals have completely disappeared from earth. You can no longer see a golden toad, a baiji dolphin or a black rhino. It is frightening that today the process is going faster and faster. These days about 5000 animals could disappear at any time.

E)More than 100 million animals every year suffer and die from inhuman drug, food or cosmetic tests, biology lessons, medical training exercises and other experiments. It seems that we have no pity for them. Have you ever thought that we hurt them? If there isn’t testing on people there shouldn't be testing on animals either.

F)For my birthday this year I got an unusual and unexpected invitation from a friend to plant a tree. It was a thrilling experience. On the day of the event I chose a tree myself, got some professional advice and did the job. I have never felt such joy. I know my "personal" tree will be part of a small park in the district, a place of beauty for people of all ages to enjoy.

G)The Green School Awards are for quality in environmental education. You can enter the competition as a whole school, a class, a team or an individual. The main task is to make a report on any topic mentioned on our website. You can present it in any form: a scrapbook, a DVD, a website, and so on. Each winner will get a cheque for £700.

1)Why worry about trees?

2)Choose: what goes where?

3)Cruel business

4)Dead or endangered (endanger [ɪn'deɪnʤə ]подвергать опасности)

5)A green society [sə'saɪətɪ]

6)Don’t leave rubbish behind!

7)A green present

8)Become green and get the prize!

4. Преобразуйте слова, напечатанные заглавными буквами в конце строк так, чтобы они грамматически и лексически соответствовали содержанию текста.

How do people learn the news? About a century ago people got … from newspapers since they were the only mass media that existed in those times. INFORM

Radio and television seemed …inventions as they broadcasted audio and visual images. WONDER

The Internet has changed the situation dramatically. Now the audience has an opportunity to create the news, share their knowledge and express their … opinions. PERSON

The Internet supposes interaction, which makes it very …to people. ATTRACT

And what about the newspapers? Will they… in the near future? APPEAR

I wish they wouldn’t as I like starting my day with a cup of coffee and a … newspaper. TRADITION

1. 5. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами так, чтобы они грамматически соответствовали содержанию текста.

Once there were four children whose names were Peter, Susan, Edmund and Lucy. This story happened to …when they had to leave their home city, London, during the war. THEY

They.. to the house of an old Professor who lived in the country, ten miles from the nearest railway station. SEND

He …a wife and he lived in a very large house with a housekeeper. NOT/HAVE

He himself was a very old man with white hair which grew over most of his face as well as on his head. The children liked him almost at once. Only Lucy, who was the …of them, felt a little afraid of him. YOUNG

On their … evening, after dinner, they said good night to the Professor and went upstairs. It was the largest house they had ever seen, so Peter suggested exploring it in the morning. ONE

When the next morning came, there was a steady rain falling.

"I wish the weather …more cheerful!" said Edmund. BE

"Stop complaining, Ed," said Susan. "I think the weather ..soon." IMPROVE

"We were going to explore the house," Peter reminded them. He … a sandwich at the moment and was absolutely happy with the whole situation. EAT

Everyone nodded and at that point their amazing adventures … BEGIN

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2. Listening.

you got caught in the rain – ты попал в дождь

all of a sudden = suddenly – внезапно ,вдруг

an umbrella

bad luck

it’s sure to rain – обязательно пойдет дождь

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